

Yashwantrao Chavan College of Science, Karad
PO Attainment for Academic year 2022-23
B.Sc. III Botany-Pollution

Table No. 1. Program Outcome Attainment at the University and Internal Exams

Semester	Course code	Course Title	% of students above 60 % of university exam marks	Level of attainment university exam	80% of attainment Level in university exam (I)	% of students above 80 % of Internal exam marks	Level of attainment	20% of attainment Level in internal exam (II)	Attainment of course(I+II)
V	IX	Genetics and Plant Breeding	0.00	1	0.8	100.00	3	0.2	1.4
	X	Microbiology, Plant Pathology & Mushroom Culture technique	100.00	3	2.4	100.00	3	0.6	3
	V	Biomedical aspects of Pollution	0.00	1	0.8	100.00	3	0.6	1.4
	VI	Environmental Legislation	0.00	1	0.8	100.00	3	0.6	1.4
VI	XIII	Plant Biochemistry and Molecular Biology	0.00	1	0.8	100.00	3	0.6	1.4
	XIV	Bioinformatics, Biostatistics and Economic Botany	0.00	1	0.8	0.00	1	0.2	1
	VII	Monitoring and Recycling of Pollution	0.00	1	0.8	100.00	3	0.6	1.4
	VIII	ISO and Environmental safety	0.00	1	0.8	100.00	3	0.6	1.4
		Practical	100.00	3	2.4				2.4
Average									1.64

Attainment Criteria

Att. Level	Attainment criteria for university exam	Attainment criteria for internal exam
Level 1	Less than 45% of students scoring more than average marks	Less than 60% of students scoring more than average marks
Level 2	45% - 60% of students scoring more than average marks	60% - 80% of students scoring more than average marks
Level 3	>= 60% of students scoring more than average marks	>= 80% of students scoring more than average marks

Table No. 2. Achieved Attainment Level

Sr. No.	Average Attainment	Target Attainment level	Remark
1	1.64	Level 3	Target achieved

Assessment criteria: Target attainment level based on Average Attainment

Level 1 = 0.5-1.0, Level 2 = 1.0-1.5, Level 3 = 1.5-2.0, Level 4 = 2.0-2.5, Level 5 = 2.5-3.0

P. Hodge

Head
 Department of Pollution
 Yashwantrao Chavan College of
 Science, Karad

[Signature]
 Principal

Yashwantrao Chavan College of Science, Karad