## PO's for B.Sc. Mathematics are as follows

| PO1  | To demonstrate basic manipulative skills.   |
|------|---|
| PO2  | Scientific temper will be developed in Students.  |
| PO3  | To apply the underlying unifying structures of Mathematics and the relationships among them.  |
| PO4  | To demonstrate proficiency in writing proofs  |
| PO5  | To communicate mathematical ideas both orally and in writing.   |
| PO6  | Students will become employable: they will be eligible for correct extractive in the students.  |
| PO7  | Students will become employable; they will be eligible for career opportunities in Industry, or will be able to opt for entrepreneurship.   |
| PO8  | Students will possess basic subject knowledge required for higher studies, professional and applied courses like Management Studies, Law etc.  To investigate and solve unfamiliar mathematical problems. |
| PO9  | Students will be aware of and able to develop colution exists to  |
| PO10 | Students will be aware of and able to develop solution oriented approach towards various Social and Environmental issues.   |
|      | Students will acquire basic Practical skills & Technical knowledge along with domain knowledge of different subjects in the science stream.   |

| Name of the programme | Sr. No. for courses  | Course code | Course Name                              | Course Outcome   |
|-----------------------|--|-------------|--|--|
|                       |  |             |  |  |
| B.Sc. Mathematics     | 1  | DSC - A5    | Calculus                                 | Upon successful completion of the course, students will be able to   |
|                       |  |             |  | Evaluate the limit and examine the continuity of a function at a point.  |
|                       |  |             |  | Understand the consequences of mean value theorems for differentiable functions Apply Leibnitz theorem to obtain higher derivatives of product of two differentiable |
|                       |  |             |  | functions  |
| B.Sc. Mathematics     | 2  | DSC – A6    | Differential Equations                   | Understand to a constant   |
|                       |  |             | - 1-1010Mill Equations                   | Understand types of differential equations.  |
|                       |  |             |  | Solve different types of ordinary differential equations.  |
|                       |  |             |  | Understand applications of differential equations.   |
| B.Sc. Mathematics     | 3  | DSC – B5 M  | Multivariable Calculus                   | Learn conceptual variations while advancing from one variable to several variables in  |
|                       |  |             |  | calculus   |
|                       |  |             | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | compute gradient, directional derivatives.   |
|                       |  |             |  | Set up and solve optimization problems involving several variables.  |
|                       |  |             |  | Learn the concept of Jacobian of a transformation.   |
| B.Sc. Mathematics     | 4  | DSE -B6     | Basic Algebra                            | data-min al and a  |
|                       |  |             | 2 do 7 ngebra                            | determine n th roots of unity.   |
|                       |  |             |  | understand various properties of hyperbolic functions.   |
|                       |  |             |  | explore algebraic properties of matrices.  |
|                       |  |             |  | solve system of linear equations   |
|                       |  |             |  | solve examples on congruence   |
| B.Sc. Mathematics     | 5  | DSC - C5    | Elements of Differential Equations       | identify types of higher order ordinary differential equations.  |
| 1000                  | anos   |             |  | solve different types of higher order ordinary differential equations  |
| 1.5                   | The state of the s |             | Chavan Colle                             |  |
| 12/ 6                 | 20 v / - 1   |             |  | understand geometrical interpretation of simultaneous and total differential equations   |
| a shine               |  |             | MATHEMATICS of Sc.                       | Printipal  |
| TA KA                 | TANK A   |             | 18                                       | Yashwantrao Chavan College of Science, Karad   |

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| B.Sc. Mathematics  | 6         | DSE - C6  | Numerical Methods       |  |
|--|-----------|-----------|-------------------------|--|
|  |           | 202 00    | Trumer rear Methods     | find numerical solutions of algebraic, transcendental and system of linear equations.  |
|  |           |           |                         | learn about various interpolating methods to find numerical solutions.   |
|  |           |           |                         | find numerical solutions of integration and ODE by using various methods   |
|  |           |           |                         | apply various numerical methods in real life problems.   |
| B.Sc. Mathematics  | 7         | DSE – D5  | Vector Calculus         | understand and evaluate the concepts of gradient, divergence and curl of point functions terms of cartesian co-ordinate system.  |
|  |           |           |                         | understand and evaluate different types of line, surface & volume integrals and the two integral transformation theorems of Gauss and Stokes   |
| B.Sc. Mathematics  | 8         | DSE – D6  | Integral Calculus       | understand special functions.  |
|  |           |           |                         | understand types of multiple integrals   |
|  |           |           |                         | apply special functions in applications.   |
|  |           | -/-       |                         | apply multiple integrals in real life problems   |
| B.Sc. Mathematics  | 9         | DSE – E9  | Male di Lie Lie         |  |
|  | 1         | DSE – E9  | Mathematical Analysis   | The integration of bounded function on a closed and bounded interval   |
|  |           |           |                         | Some of the families and properties of Riemannintegrable functions   |
|  |           |           |                         | The applications of the fundamental theorems of integration  Extension of Riemann integral to the improper integrals when either the interval of integration is infinite or the integrand has infinite limits at a finite number of pointson the interval of integration |
|  |           |           |                         | The expansion of functions in Fourier series and half range Fourier series   |
| B.Sc. Mathematics  | 10        | DSE - E10 | Abote et Al-al-         |  |
|  | 10        | DSE-EI0   | Abstract Algebra        | Basic concepts of group and rings with examples  |
|  |           |           |                         | Identify whether the given set with the compositions form Ring, Integral domain or field.  |
|  |           |           |                         | Understand the difference between the concepts Group and Ring.   |
|  |           |           |                         | Apply fundamental theorem, Isomorphism theorems of groups to prove these theorems for Ring   |
|  |           |           |                         | Understand the concepts of polynomial rings, unique factorization domain.  |
| B.Sc. Mathematics  | 11        | DSE - E11 | Optimization Techniques | provide studentbasic knowledge of a range of operation research models and techniques, which can be applied to a variety of industrial and real life applications.   |
|  |           |           |                         | Formulate and apply suitable methods to solve problems.  |
|  |           |           |                         | Identify and select procedures for various sequencing, assignment, transportation problem  |
| A STATE OF THE STA | Cons      |           |                         | Identify and select suitable methods for various games.  |
| (Charles   | 100       |           |                         | To apply linear programming and find algebraic solution to games.  |
| B.Sc. Mathematics  | II of the |           |                         |  |

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|                   |    |           |                      | apply properties of Laplace Transform to solve differential equations.   |
|-------------------|----|-----------|----------------------|--|
|                   |    |           |                      | understand relation between Laplace and Fourier Transform.   |
|                   |    |           |                      | understand infinite and finite Fourier Transform.  |
|                   |    |           |                      | apply Fourier transform to solve real life problems  |
| B.Sc. Mathematics | 13 | DSE – F9  | Metric Spaces        |  |
|                   |    | 202 17    | Wietrie Spaces       | acquire the knowledge of notion of metric space, open sets and closed sets.  |
|                   |    |           |                      | demonstrate the properties of continuous functions on metric spaces  |
|                   |    |           |                      | apply the notion of metric space to continuous functions on metric   |
|                   |    |           |                      | understand the basic concepts of connectedness, completeness and compactness of met  |
|                   |    |           |                      | appreciate a process of abstraction of limits and continuity to metric spaces  |
| B.Sc. Mathematics | 14 | DSE - F10 | Linear Algebra       |  |
|                   |    | 302 110   | Eliteat Aigeora      | understandnotion of vector space, subspace, basis.   |
|                   |    |           |                      | understand concept of linear transformation and its application to real life situation.  |
|                   |    |           |                      | work out algebra of linear transformations.  |
|                   |    |           |                      | appreciate connection between linear transformation and matrices.  |
|                   |    |           |                      | work out eigen values, eigen vectors and its connection with real life situation.  |
| B.Sc. Mathematics | 15 | DSE – F11 | Complex Analysis     | learn basic concents of females  |
| Marian Company    |    |           |                      | learn basic concepts of functions of complex variable  |
|                   |    |           |                      | be introduced to concept of analytic functions.  |
|                   |    |           |                      | learn concept of complex integration and basic results thereof.  |
|                   |    |           |                      | be introduced to concept of sequence and series of complex variable.   |
|                   | 1  |           |                      | learn to apply concept of residues to evaluate certain real integrals  |
| B.Sc. Mathematics | 16 | DSE – F12 | Discrete Mathematics | use classical notions of logic: implications, equivalence, negation, proof by contradiction proof by induction, and quantifiers. |
|                   |    |           |                      | apply notions in logic in other branches of Mathematics.   |
|                   |    |           |                      | knowelementary algorithms: searching algorithms, sorting, greedy algorithms, and their complexity.                               |
|                   |    |           |                      | apply concepts of graph and trees to tackle real situations.   |
|                   |    |           |                      | appreciate applications of shortest path algorithms in computer science.   |

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## Programme specific outcomes

PSO1: A student should be able to recall basic facts about mathematics and should be able to display knowledge of conventions such as notations, terminology.

PSO2: A student should get adequate exposure to global and local concerns that explore them many aspects of mathematical sciences.

PSO3: Student is equipped with mathematical modeling ability, problem solving skills, creative talent and power of communication necessary for various kinds of employment.

PSO4: Student should be able to apply their skills and knowledge that is translate information presented verbally into mathematical form, select and use appropriate mathematical formulae or techniques in order to process the information and draw the relevant conclusion.

PSO5: Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study.

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